

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For EAST CHAMBERS ISD (036903)

Grade 3 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	92	>99%	5	58	37
	2008-09	93	93	99	7	45	48
Native American	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
African American	2007-08	*	89	>99%	*	*	*
	2008-09	92	88	>99%	8	67	25
Hispanic	2007-08	83	90	>99%	17	57	26
	2008-09	87	91	97	13	50	37
White	2007-08	*	97	>99%	*	*	*
	2008-09	96	97	>99%	4	38	59
Female	2007-08	95	94	>99%	5	57	38
	2008-09	94	94	>99%	6	40	55
Male	2007-08	95	91	>99%	5	59	37
	2008-09	91	92	98	9	51	40
Special Education	2007-08	*	78	>99%	*	*	*
	2008-09	80	85	91	20	50	30
Limited English Proficient	2007-08	81	88	>99%	19	52	29
	2008-09	86	89	96	14	55	32
Economically Disadvantaged	2007-08	91	89	>99%	9	68	23
	2008-09	91	90	>99%	9	57	33
Migrant	2007-08	*	84	*	*	*	*
	2008-09	*	84	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For EAST CHAMBERS ISD (036903)

Grade 3 Mathematics

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	82	>99%	12	58	30
	2008-09	81	83	>99%	19	53	28
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	75	71	>99%	25	*	*
	2008-09	50	74	>99%	50	*	*
Hispanic	2007-08	78	80	>99%	22	48	30
	2008-09	73	80	>99%	27	53	20
White	2007-08	96	90	>99%	4	58	38
	2008-09	91	91	>99%	9	54	37
Female	2007-08	82	82	>99%	18	58	24
	2008-09	87	83	>99%	13	57	30
Male	2007-08	93	83	>99%	7	58	35
	2008-09	74	84	>99%	26	48	26
Special Education	2007-08	90	68	>99%	10	70	20
	2008-09	80	74	>99%	20	70	10
Limited English Proficient	2007-08	76	78	>99%	24	48	29
	2008-09	73	79	>99%	27	55	18
Economically Disadvantaged	2007-08	84	77	>99%	16	61	23
	2008-09	67	78	>99%	33	54	13
Migrant	2007-08	*	73	*	*	*	*
	2008-09	*	75	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For EAST CHAMBERS ISD (036903)

Grade 4 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	73	82	99	27	62	11
	2008-09	77	84	>99%	23	49	28
Native American	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	62	74	>99%	38	38	23
	2008-09	80	77	>99%	20	70	10
Hispanic	2007-08	60	77	>99%	40	55	5
	2008-09	59	80	>99%	41	36	23
White	2007-08	80	91	98	20	69	11
	2008-09	85	92	>99%	15	49	37
Female	2007-08	77	84	>99%	23	69	9
	2008-09	80	86	>99%	20	49	31
Male	2007-08	70	80	98	30	57	13
	2008-09	74	81	>99%	26	49	26
Special Education	2007-08	55	63	>99%	45	*	*
	2008-09	70	69	>99%	30	*	*
Limited English Proficient	2007-08	25	69	>99%	75	*	*
	2008-09	22	74	>99%	78	11	11
Economically Disadvantaged	2007-08	63	75	98	38	58	5
	2008-09	78	78	>99%	22	58	20
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For EAST CHAMBERS ISD (036903)

Grade 4 Mathematics

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	67	83	>99%	33	53	13
	2008-09	80	85	>99%	20	50	30
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	38	73	>99%	62	23	15
	2008-09	60	76	>99%	40	30	30
Hispanic	2007-08	75	80	>99%	25	60	15
	2008-09	73	83	>99%	27	45	27
White	2007-08	70	90	>99%	30	57	13
	2008-09	88	91	>99%	12	59	29
Female	2007-08	66	83	>99%	34	54	11
	2008-09	83	85	>99%	17	57	26
Male	2007-08	67	83	>99%	33	53	15
	2008-09	77	85	>99%	23	44	33
Special Education	2007-08	45	63	>99%	55	36	9
	2008-09	80	71	>99%	20	60	20
Limited English Proficient	2007-08	50	75	>99%	50	38	13
	2008-09	44	79	>99%	56	*	*
Economically Disadvantaged	2007-08	54	78	>99%	46	49	5
	2008-09	78	80	>99%	22	47	31
Migrant	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For EAST CHAMBERS ISD (036903)

Grade 5 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	89	>99%	9	66	25
	2008-09	87	89	>99%	13	62	24
Native American	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	89	85	>99%	11	67	22
	2008-09	71	85	>99%	29	36	36
Hispanic	2007-08	79	86	>99%	21	58	21
	2008-09	78	85	>99%	22	59	19
White	2007-08	96	95	>99%	4	69	27
	2008-09	95	95	>99%	5	70	25
Female	2007-08	88	90	>99%	12	59	29
	2008-09	77	90	>99%	23	50	27
Male	2007-08	95	88	>99%	5	74	21
	2008-09	94	88	>99%	6	72	22
Special Education	2007-08	*	69	>99%	*	*	*
	2008-09	89	78	>99%	11	*	*
Limited English Proficient	2007-08	50	72	>99%	50	*	*
	2008-09	45	72	>99%	55	*	*
Economically Disadvantaged	2007-08	88	84	>99%	13	70	18
	2008-09	76	84	>99%	24	67	9
Migrant	2007-08	*	76	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For EAST CHAMBERS ISD (036903)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	92	88	>99%	8	54	38
	2008-09	86	90	>99%	14	59	27
Native American	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	*	*	*	*
	2008-09	*	97	*	*	*	*
African American	2007-08	78	80	>99%	22	44	33
	2008-09	79	83	>99%	21	64	14
Hispanic	2007-08	92	85	>99%	8	58	33
	2008-09	74	87	>99%	26	44	30
White	2007-08	94	94	>99%	6	54	41
	2008-09	93	95	>99%	7	63	30
Female	2007-08	90	88	>99%	10	55	35
	2008-09	73	90	>99%	27	47	27
Male	2007-08	95	87	>99%	5	53	42
	2008-09	96	90	>99%	4	69	28
Special Education	2007-08	*	64	>99%	*	*	*
	2008-09	70	78	>99%	30	*	*
Limited English Proficient	2007-08	83	74	>99%	17	67	17
	2008-09	45	78	>99%	55	27	18
Economically Disadvantaged	2007-08	87	83	>99%	13	54	33
	2008-09	72	86	>99%	28	60	13
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	81	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For EAST CHAMBERS ISD (036903)

Grade 5 Science

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	78	>99%	13	47	40
	2008-09	85	82	97	15	41	44
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
African American	2007-08	67	67	>99%	33	44	22
	2008-09	71	73	>99%	29	36	36
Hispanic	2007-08	88	73	>99%	13	54	33
	2008-09	74	77	93	26	37	37
White	2007-08	91	89	>99%	9	44	46
	2008-09	93	92	98	7	43	50
Female	2007-08	82	76	>99%	18	53	29
	2008-09	80	80	98	20	53	27
Male	2007-08	95	81	>99%	5	39	55
	2008-09	89	84	96	11	30	58
Special Education	2007-08	88	55	>99%	13	*	*
	2008-09	44	61	90	56	22	22
Limited English Proficient	2007-08	67	54	>99%	33	*	*
	2008-09	45	61	85	55	18	27
Economically Disadvantaged	2007-08	82	71	>99%	18	46	36
	2008-09	74	75	96	26	43	32
Migrant	2007-08	*	63	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For EAST CHAMBERS ISD (036903)

Grade 6 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	90	>99%	9	49	42
	2008-09	91	90	99	9	59	32
Native American	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	*	*	*	*
	2008-09	*	96	*	*	*	*
African American	2007-08	88	86	>99%	13	75	13
	2008-09	86	87	>99%	14	43	43
Hispanic	2007-08	73	87	>99%	27	36	36
	2008-09	84	87	>99%	16	64	20
White	2007-08	98	95	>99%	2	52	47
	2008-09	96	96	98	4	60	36
Female	2007-08	93	93	>99%	7	44	49
	2008-09	89	91	98	11	61	27
Male	2007-08	90	87	>99%	10	54	36
	2008-09	94	89	>99%	6	57	37
Special Education	2007-08	85	66	>99%	15	62	23
	2008-09	67	73	>99%	33	50	17
Limited English Proficient	2007-08	44	69	>99%	56	*	*
	2008-09	*	68	*	*	*	*
Economically Disadvantaged	2007-08	83	85	>99%	18	50	33
	2008-09	90	86	>99%	10	61	29
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For EAST CHAMBERS ISD (036903)

Grade 6 Mathematics

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	84	79	>99%	16	51	33
	2008-09	90	79	99	10	53	37
Native American	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
African American	2007-08	50	67	>99%	50	38	13
	2008-09	86	69	>99%	14	57	29
Hispanic	2007-08	77	75	>99%	23	45	32
	2008-09	88	75	>99%	12	56	32
White	2007-08	90	87	>99%	10	57	33
	2008-09	91	88	98	9	51	40
Female	2007-08	90	80	>99%	10	61	29
	2008-09	89	80	98	11	59	30
Male	2007-08	78	78	>99%	22	42	36
	2008-09	91	78	>99%	9	46	46
Special Education	2007-08	54	49	>99%	46	46	8
	2008-09	67	59	>99%	33	50	17
Limited English Proficient	2007-08	56	59	>99%	44	44	11
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	80	72	>99%	20	55	25
	2008-09	88	73	>99%	12	56	32
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	66	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For EAST CHAMBERS ISD (036903)

Grade 7 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	84	>99%	18	63	18
	2008-09	86	84	>99%	14	48	39
Native American	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	67	78	>99%	33	56	11
	2008-09	67	79	>99%	33	56	11
Hispanic	2007-08	65	79	>99%	35	55	10
	2008-09	83	78	>99%	17	54	29
White	2007-08	89	91	>99%	11	67	22
	2008-09	90	91	>99%	10	44	46
Female	2007-08	85	87	>99%	15	65	20
	2008-09	87	86	>99%	13	45	43
Male	2007-08	79	81	>99%	21	62	17
	2008-09	86	81	>99%	14	51	35
Special Education	2007-08	63	57	>99%	37	53	11
	2008-09	73	61	>99%	27	45	27
Limited English Proficient	2007-08	25	47	>99%	75	*	*
	2008-09	75	48	>99%	25	50	25
Economically Disadvantaged	2007-08	72	77	>99%	28	63	9
	2008-09	83	77	>99%	17	50	33
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For EAST CHAMBERS ISD (036903)

Grade 7 Mathematics

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	70	75	>99%	30	64	5
	2008-09	91	78	>99%	9	74	17
Native American	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	56	63	>99%	44	*	*
	2008-09	78	66	>99%	22	*	*
Hispanic	2007-08	65	69	>99%	35	55	10
	2008-09	83	73	>99%	17	75	8
White	2007-08	73	85	>99%	27	68	5
	2008-09	95	87	>99%	5	73	22
Female	2007-08	80	76	>99%	20	73	8
	2008-09	93	79	>99%	7	76	17
Male	2007-08	62	74	>99%	38	58	4
	2008-09	88	77	>99%	12	71	16
Special Education	2007-08	47	43	>99%	53	42	5
	2008-09	73	56	>99%	27	55	18
Limited English Proficient	2007-08	38	46	>99%	63	25	13
	2008-09	63	55	>99%	38	50	13
Economically Disadvantaged	2007-08	56	66	>99%	44	49	7
	2008-09	90	71	>99%	10	81	10
Migrant	2007-08	*	61	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For EAST CHAMBERS ISD (036903)

Grade 8 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	93	>99%	5	42	53
	2008-09	95	94	>99%	5	55	40
Native American	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	97	*	*	*	*
	2008-09	*	96	*	*	*	*
African American	2007-08	*	91	>99%	*	*	*
	2008-09	*	93	>99%	*	*	*
Hispanic	2007-08	78	90	>99%	22	28	50
	2008-09	87	92	>99%	13	52	35
White	2007-08	98	97	>99%	2	38	60
	2008-09	97	98	>99%	3	50	47
Female	2007-08	95	95	>99%	5	36	59
	2008-09	95	95	>99%	5	50	45
Male	2007-08	94	92	>99%	6	47	47
	2008-09	94	93	>99%	6	60	35
Special Education	2007-08	90	73	>99%	10	80	10
	2008-09	95	82	>99%	5	86	10
Limited English Proficient	2007-08	50	62	>99%	50	*	*
	2008-09	67	67	>99%	33	44	22
Economically Disadvantaged	2007-08	85	90	>99%	15	53	32
	2008-09	93	91	>99%	7	64	29
Migrant	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For EAST CHAMBERS ISD (036903)

Grade 8 Mathematics

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	80	99	17	69	14
	2008-09	84	83	>99%	16	69	14
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	60	68	>99%	40	*	*
	2008-09	56	73	>99%	44	*	*
Hispanic	2007-08	65	75	94	35	59	6
	2008-09	78	80	>99%	22	65	13
White	2007-08	91	89	>99%	9	72	18
	2008-09	89	92	>99%	11	72	17
Female	2007-08	77	81	>99%	23	64	14
	2008-09	89	83	>99%	11	75	14
Male	2007-08	88	79	98	12	73	14
	2008-09	79	83	>99%	21	64	15
Special Education	2007-08	60	46	>99%	40	*	*
	2008-09	73	66	>99%	27	64	9
Limited English Proficient	2007-08	43	47	88	57	*	*
	2008-09	56	57	>99%	44	33	22
Economically Disadvantaged	2007-08	65	72	97	35	59	6
	2008-09	71	77	>99%	29	56	16
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For EAST CHAMBERS ISD (036903)

Grade 8 Science

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	75	67	>99%	25	49	26
	2008-09	79	71	99	21	61	18
Native American	2007-08	*	72	*	*	*	*
	2008-09	*	76	*	*	*	*
Asian/Pacific Islander	2007-08	*	85	*	*	*	*
	2008-09	*	88	*	*	*	*
African American	2007-08	40	54	>99%	60	30	10
	2008-09	67	58	>99%	33	*	*
Hispanic	2007-08	47	57	>99%	53	*	*
	2008-09	61	63	96	39	48	13
White	2007-08	88	82	>99%	13	52	36
	2008-09	88	86	>99%	13	66	22
Female	2007-08	67	65	>99%	33	37	30
	2008-09	84	69	98	16	70	14
Male	2007-08	82	69	>99%	18	59	22
	2008-09	75	74	>99%	25	55	21
Special Education	2007-08	80	40	>99%	20	50	30
	2008-09	81	50	>99%	19	67	14
Limited English Proficient	2007-08	*	23	>99%	*	*	*
	2008-09	22	31	90	78	*	*
Economically Disadvantaged	2007-08	55	55	>99%	45	39	15
	2008-09	69	61	98	31	56	13
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	52	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For EAST CHAMBERS ISD (036903)

Grade 10 English Language Arts

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	78	86	>99%	22	61	17
	2008-09	92	87	>99%	8	69	22
Native American	2007-08	*	86	*	*	*	*
	2008-09	*	90	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	67	80	>99%	33	*	*
	2008-09	88	83	>99%	13	75	13
Hispanic	2007-08	67	81	>99%	33	61	6
	2008-09	91	82	>99%	9	78	13
White	2007-08	82	91	>99%	18	60	22
	2008-09	92	93	>99%	8	65	28
Female	2007-08	82	89	>99%	18	48	33
	2008-09	96	90	>99%	4	65	30
Male	2007-08	76	82	>99%	24	68	8
	2008-09	88	84	>99%	12	73	16
Special Education	2007-08	53	58	>99%	47	47	7
	2008-09	67	62	>99%	33	50	17
Limited English Proficient	2007-08	38	45	>99%	63	*	*
	2008-09	75	45	>99%	25	*	*
Economically Disadvantaged	2007-08	69	79	>99%	31	67	3
	2008-09	89	81	>99%	11	76	13
Migrant	2007-08	*	75	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For EAST CHAMBERS ISD (036903)

Grade 10 Mathematics

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	58	62	>99%	42	52	6
	2008-09	75	65	>99%	25	65	10
Native American	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
Asian/Pacific Islander	2007-08	*	86	*	*	*	*
	2008-09	*	88	*	*	*	*
African American	2007-08	50	45	>99%	50	*	*
	2008-09	13	49	>99%	88	*	*
Hispanic	2007-08	50	53	>99%	50	44	6
	2008-09	82	57	>99%	18	77	5
White	2007-08	61	75	>99%	39	54	7
	2008-09	80	77	>99%	20	66	14
Female	2007-08	56	62	>99%	44	44	12
	2008-09	84	65	>99%	16	76	9
Male	2007-08	59	62	>99%	41	56	3
	2008-09	67	64	>99%	33	55	12
Special Education	2007-08	21	30	>99%	79	*	*
	2008-09	67	39	>99%	33	58	8
Limited English Proficient	2007-08	25	28	>99%	75	*	*
	2008-09	71	32	>99%	29	*	*
Economically Disadvantaged	2007-08	53	50	>99%	47	50	3
	2008-09	77	54	>99%	23	70	7
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For EAST CHAMBERS ISD (036903)

Grade 10 Science

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	55	63	99	45	41	14
	2008-09	87	65	99	13	72	14
Native American	2007-08	*	69	*	*	*	*
	2008-09	*	75	*	*	*	*
Asian/Pacific Islander	2007-08	*	82	*	*	*	*
	2008-09	*	84	*	*	*	*
African American	2007-08	63	47	>99%	38	*	*
	2008-09	75	50	>99%	25	*	*
Hispanic	2007-08	22	52	>99%	78	17	6
	2008-09	82	54	96	18	73	9
White	2007-08	64	80	99	36	45	18
	2008-09	89	82	>99%	11	72	17
Female	2007-08	55	60	97	45	48	6
	2008-09	80	62	98	20	69	11
Male	2007-08	56	66	>99%	44	37	19
	2008-09	92	68	>99%	8	76	16
Special Education	2007-08	36	35	>99%	64	29	7
	2008-09	83	41	>99%	17	67	17
Limited English Proficient	2007-08	*	19	>99%	*	*	*
	2008-09	86	21	88	14	71	14
Economically Disadvantaged	2007-08	42	49	>99%	58	31	11
	2008-09	86	52	98	14	75	11
Migrant	2007-08	*	41	*	*	*	*
	2008-09	*	42	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For EAST CHAMBERS ISD (036903)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.